

Born in Bradford Data Dictionary

Child Education Record

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Background

This document is a data dictionary for Child Education Record. It describes 76 variables from 6 sources. This document was built from Born in Bradford database version RELEASE-JAN2018.

Born in Bradford

Born in Bradford is a longitudinal multi-ethnic birth cohort study aiming to examine the impact of environmental, psychological and genetic factors on maternal and child health and wellbeing. Bradford is a city in the North of England with high levels of socio-economic deprivation and ethnic diversity. Women were recruited at the Bradford Royal Infirmary at 26-28 weeks gestation. For those consenting, a baseline questionnaire was completed. The full BiB cohort recruited 12,453 women and 3353 of their partners across 13,776 pregnancies and 13,858 children between 2007 and 2010. The cohort is broadly characteristic of the city's maternal population. Mean age of the mothers at study recruitment was 27 years old. Researchers are looking at the links between the circumstances of a child's birth, the context in which they grow up, their health and well-being and their educational progress. Ethical approval for the data collection was granted by Bradford Research Ethics Committee (Ref 07/H1302/112).

Study identifiers

Study identifiers are standardised across Born in Bradford data sources to enable linking of data from different sources.

Variable	Variable Label	Details
ChildID	BiB Child ID	Unique ID assigned to each child at birth. Where birth outcome is unknown for a given pregnancy, ChildID will be blank and there is no child recruited to the study from that pregnancy. Use MotherID with ChildID to link siblings together. Note that twins have separate ChildIDs but the same PregnancyID.
FatherID	BiB Father ID	Unique ID assigned to partners post-recruitment. Use FatherID with PregnancyID to link fathers across pregnancies. Where FatherID matches across two PregnancyIDs, but those PregnancyIDs are associated with different MotherIDs, this is a father with two separate pregnancies in the cohort with different mothers. Likewise, where MotherID matches across two PregnancyIDs, but those PregnancyIDs are associated with different FatherIDs, this is a mother with two separate pregnancies in the cohort with different fathers.
MotherID	BiB Mother ID	Unique ID assigned to each mother post-recruitment. MotherID should be used when looking for pregnancies or children associated with the same mother. Data collected at pregnancy level will duplicate for MotherIDs that are in the study for more than one pregnancy.
PregnancyID	BiB Pregnancy ID	Unique ID assigned to each mother at recruitment. It is named PregnancyID because a mother can enrol for more than one pregnancy. If a mother returns to enrol for a second or third pregnancy, she is assigned a new PregnancyID. Children and partners from that pregnancy can be linked to the mother by the PregnancyID

Local Authority Education Record Contextual Data

Database ID for source: edcont

This source is measured at the **child** level. It contains data from 11667 children with one observation per child. There are 9 variables with a total of 11667 observations.

Description

Information gathered routinely by schools about the children, such as whether they receive free school meals, or have English as an additional language.

Variable	Variable Label	Details
edcont_academicyear	Academic year started school	Administrative: Categorical value <hr/> Academic year started school <hr/> 11667 non-missing values <hr/> Coding [edcontedcont_academicyear]: 1 = 2011/2012 2 = 2012/2013 3 = 2013/2014 4 = 2014/2015 5 = 2015/2016
edcont_actermbirth	Academic term of child's birthday	Administrative: Categorical value <hr/> Academic term of child's birthday <hr/> 11667 non-missing values <hr/> Coding [edcontacadterm]: 1 = Autumn 2 = Spring 3 = Summer
edcont_eal	Whether English is an additional language	Administrative: Categorical value <hr/> Whether English is an additional language <hr/> 11521 non-missing values <hr/> Coding [edcontedcont_eal]: 1 = No 2 = Unknown 3 = Yes

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Variable	Variable Label	Details
edcont_ethnic_origin	Child Ethnic Origin Code	<p>Administrative: Categorical value</p> <hr/> <p>Child Ethnic Origin Code</p> <hr/> <p>11499 non-missing values</p> <hr/> <p>Coding [edcontethnic2]: 1 = Bangladeshi 2 = Indian 3 = Pakistani 4 = Chinese/ Other Asian 5 = African 6 = Black Carribbean/ Black Other 7 = Mixed 8 = White British 9 = White Other 10 = Other Ethnic Groups</p>
edcont_fsm	Whether child in receipt of free school meals	<p>Administrative: Categorical value</p> <hr/> <p>Whether child in receipt of free school meals</p> <hr/> <p>11667 non-missing values</p> <hr/> <p>Coding [edcontedcont_fsm]: 1 = No 2 = Yes</p>
edcont_g_t	Whether recorded as 'gifted and talented' child	<p>Administrative: Categorical value</p> <hr/> <p>Whether recorded as 'gifted and talented' child</p> <hr/> <p>11667 non-missing values</p> <hr/> <p>Coding [edcontedcont_g_t]: 1 = No 2 = Yes</p>
edcont_gender	Child gender	<p>Administrative: Categorical value</p> <hr/> <p>Child gender</p> <hr/> <p>11667 non-missing values</p> <hr/> <p>Coding [edcontedcont_gender]: 1 = Female 2 = Male</p>

LOCAL AUTHORITY EDUCATION RECORD CONTEXTUAL DATA

Variable	Variable Label	Details
edcont_lac	Whether looked after child	Administrative: Categorical value Whether looked after child 11667 non-missing values Coding [edcontedcont_lac]: 1 = No 2 = Yes
edcont_sen	Special educational needs category	Administrative: Categorical value Special educational needs category 11436 non-missing values Coding [edcontedcont_sen]: 1 = EHCP 2 = Not SEN 3 = SEN Support 4 = School Action 5 = School Action Plus 6 = Statement

Key Stage 1 Assessment: Pre 2016

Database ID for source: edks11

This source is measured at the **child** level. It contains data from 3622 children with one observation per child. There are 8 variables with a total of 3622 observations.

Description

The Key Stage 1 Assessment is a standardised test conducted under exam condition and set by the Standards and Testing Agency. It is completed towards the end of Year 2 at school. This version was used up to the end of the 2014/2015 academic year.

Variable	Variable Label	Details
ks1_pre2016_acyrtested	School year of KS1 assessment	Administrative: Categorical value <hr/> School year of KS1 assessment <hr/> 3622 non-missing values <hr/> Coding [edks11acyrtested_label]: 1 = R 2 = Y1 3 = Y2 4 = Y3 5 = Y4 6 = Y5 7 = Y6
ks1_pre2016_english	Key Stage 1 (pre 2016)- English	Administrative: Categorical value <hr/> Key Stage 1 (pre 2016)- English <hr/> 3622 non-missing values <hr/> Coding [edks11english_label]: 1 = 1 - Level 1 2 = 2C - just into Level 2 3 = 2B - securely at Level 2 4 = 2A - top end of Level 2 5 = 3 - Level 3 6 = W - Working towards level 1 without SEN

Variable	Variable Label	Details
ks1_pre2016_maths	Key Stage 1 (pre 2016)- Maths	Administrative: Categorical value Key Stage 1 (pre 2016)- Maths 3622 non-missing values Coding [edks11maths_label]: 1 = 1 - Level 1 2 = 2C - just into Level 2 3 = 2B - securely at Level 2 4 = 2A - top end of Level 2 5 = 3 - Level 3 6 = W - Working towards level 1 without SEN
ks1_pre2016_reading	Key Stage 1 (pre 2016)- Reading	Administrative: Categorical value Key Stage 1 (pre 2016)- Reading 3622 non-missing values Coding [edks11reading_label]: 1 = 1 - Level 1 2 = 2C - just into Level 2 3 = 2B - securely at Level 2 4 = 2A - top end of Level 2 5 = 3 - Level 3 6 = W - Working towards level 1 without SEN
ks1_pre2016_science	Key Stage 1 (pre 2016)- Science	Administrative: Categorical value Key Stage 1 (pre 2016)- Science 3622 non-missing values Coding [edks11science_label]: 1 = 1 - Level 1 2 = 2 - Level 2 3 = 3 - Level 3 4 = U - In exceptional circumstances, pupil disapplied from national curriculum 5 = W - Working towards level 1 without SEN
ks1_pre2016_testestablishment	School Code where test conducted: Key Stage 1 (pre 2016)	Administrative: Text value School Code where test conducted: Key Stage 1 (pre 2016) 149 unique values 3622 non-missing values

Variable	Variable Label	Details
ks1_pre2016_writing	Key Stage 1 (pre 2016)- Writing	Administrative: Categorical value <hr/> Key Stage 1 (pre 2016)- Writing <hr/> 3622 non-missing values <hr/> Coding [edks11writing_label]: 1 = 1 - Level 1 2 = 2C - just into Level 2 3 = 2B - securely at Level 2 4 = 2A - top end of Level 2 5 = 3 - Level 3 6 = W - Working towards level 1 without SEN
ks1_pre2016_yeartested	Year of test: Key Stage 1 (pre 2016)	Administrative: Integer value <hr/> Year of test: Key Stage 1 (pre 2016) <hr/> Range 2014 to 2015 Mean 2014.81 3622 non-missing values

Key Stage 1 Assessment: 2016 Plus

Database ID for source: edks12

This source is measured at the **child** level. It contains data from 5725 children with one observation per child. There are 7 variables with a total of 5725 observations.

Description

The Key Stage 1 Assessment is a standardised test conducted under exam condition and set by the Standards and Testing Agency. It is completed towards the end of Year 2 at school. This version was used from the start of the 2015/2016 academic year.

Variable	Variable Label	Details
ks1_post2016_acyrtested	School year of KS1 assessment	Administrative: Categorical value <hr/> School year of KS1 assessment <hr/> 5725 non-missing values <hr/> Coding [edks12acyrtested_label]: 1 = R 2 = Y1 3 = Y2 4 = Y3 5 = Y4 6 = Y5 7 = Y6
ks1_post2016_maths	Key Stage 1 (post 2016)- Maths	Administrative: Categorical value <hr/> Key Stage 1 (post 2016)- Maths <hr/> 5725 non-missing values <hr/> Coding [edks12maths_label]: 1 = BLW - Below the standard of the interim pre-key stage standards 2 = PKF - Pre-key stage – foundations for the expected standard 3 = WTS - Working towards the expected standard 4 = EXS - Working at the expected standard 5 = GDS - Working at greater depth within the expected standard 6 = A - Absent for long periods or recently arrived 7 = D - In exceptional circumstances, pupil disapplied from national curriculum

Variable	Variable Label	Details
ks1_post2016_reading	Key Stage 1 (post 2016)- Reading	Administrative: Categorical value Key Stage 1 (post 2016)- Reading 5725 non-missing values Coding [edks12reading_label]: 1 = BLW - Below the standard of the interim pre-key stage standards 2 = PKF - Pre-key stage – foundations for the expected standard 3 = WTS - Working towards the expected standard 4 = EXS - Working at the expected standard 5 = GDS - Working at greater depth within the expected standard 6 = A - Absent for long periods or recently arrived 7 = D - In exceptional circumstances, pupil disapplied from national curriculum
ks1_post2016_science	Key Stage 1 (post 2016)- Science	Administrative: Categorical value Key Stage 1 (post 2016)- Science 5725 non-missing values Coding [edks12science_label]: 1 = HNM - Has not met the expected standard 2 = EXS - Working at the expected standard 3 = A - Absent for long periods or recently arrived 4 = D - In exceptional circumstances, pupil disapplied from national curriculum
ks1_post2016_testestablishment	School Code where test conducted: Key Stage 1 (post 2016)	Administrative: Text value School Code where test conducted: Key Stage 1 (post 2016) 161 unique values 5725 non-missing values

Variable	Variable Label	Details
ks1_post2016_writing	Key Stage 1 (post 2016)- Writing	Administrative: Categorical value <hr/> Key Stage 1 (post 2016)- Writing <hr/> 5725 non-missing values <hr/> Coding [edks12writing_label]: 1 = BLW - Below the standard of the interim pre-key stage standards 2 = PKF - Pre-key stage – foundations for the expected standard 3 = WTS - Working towards the expected standard 4 = EXS - Working at the expected standard 5 = GDS - Working at greater depth within the expected standard 6 = A - Absent for long periods or recently arrived 7 = D - In exceptional circumstances, pupil disapplied from national curriculum
ks1_post2016_yeartested	Year of test: Key Stage 1 (post 2016)	Administrative: Integer value <hr/> Year of test: Key Stage 1 (post 2016) <hr/> Range 2016 to 2017 Mean 2016.50 5725 non-missing values

Year 1 Phonics Assessment

Database ID for source: edphon

This source is measured at the **child** level. It contains data from 11027 children with one observation per child. There are 12 variables with a total of 11027 observations.

Description

The Phonics Assessment is a teacher-led assessment of phonics ability. It is usually completed towards the end of Year 1 at school, but it can be re-attempted in Year 2 if the standard is not met.

Variable	Variable Label	Details
phonics_acyrtested1	School year of phonics test - Test 1	Administrative: Categorical value <hr/> School year of phonics test - Test 1 <hr/> 11027 non-missing values <hr/> Coding [edphonacyrtested1_label]: 1 = R 2 = Y1 3 = Y2 4 = Y3 5 = Y4 6 = Y5 7 = Y6
phonics_acyrtested2	School year of phonics test - Test 2	Administrative: Categorical value <hr/> School year of phonics test - Test 2 <hr/> 2139 non-missing values <hr/> Coding [edphonacyrtested2_label]: 1 = R 2 = Y1 3 = Y2 4 = Y3 5 = Y4 6 = Y5 7 = Y6

Variable	Variable Label	Details
phonics_grade1	Phonics test grade - Test 1	<p>Administrative: Categorical value</p> <hr/> <p>Phonics test grade - Test 1</p> <hr/> <p>10979 non-missing values</p> <hr/> <p>Coding [edphongrade1_label]: 1 = Wa - Acheived expected standard for end of Y1 2 = Wt - Did not acheive expected standard for end of Y1 3 = A - Absent for long periods or recently arrived 4 = D - Pupil disapplied from test</p>
phonics_grade2	Phonics test grade - Test 2	<p>Administrative: Categorical value</p> <hr/> <p>Phonics test grade - Test 2</p> <hr/> <p>2136 non-missing values</p> <hr/> <p>Coding [edphongrade2_label]: 1 = Wa - Acheived expected standard for end of Y1 2 = Wt - Did not acheive expected standard for end of Y1 3 = A - Absent for long periods or recently arrived 4 = D - Pupil disapplied from test</p>
phonics_mark1	Phonics test mark - Test 1	<p>Administrative: Integer value</p> <hr/> <p>Phonics test mark - Test 1</p> <hr/> <p>Range 0 to 40 Mean 33.36 10771 non-missing values</p>
phonics_mark2	Phonics test mark - Test 2	<p>Administrative: Integer value</p> <hr/> <p>Phonics test mark - Test 2</p> <hr/> <p>Range 0 to 40 Mean 31.12 2056 non-missing values</p>

Variable	Variable Label	Details
phonics_standard1	Whether reached phonics standard - Test 1	Administrative: Categorical value Whether reached phonics standard - Test 1 11027 non-missing values Coding [edphonphonics_yn]: 0 = No 1 = Yes
phonics_standard2	Whether reached phonics standard - Test 2	Administrative: Categorical value Whether reached phonics standard - Test 2 2139 non-missing values Coding [edphonphonics_yn]: 0 = No 1 = Yes
phonics_testestablishment1	School Code where Test 1 conducted: Phonics	Administrative: Text value School Code where Test 1 conducted: Phonics 168 unique values 11027 non-missing values
phonics_testestablishment2	School Code where Test 2 conducted: Phonics	Administrative: Text value School Code where Test 2 conducted: Phonics 151 unique values 11027 non-missing values
phonics_yeartested1	Year of Test 1: Phonics	Administrative: Integer value Year of Test 1: Phonics Range 2013 to 2017 Mean 2015.15 11027 non-missing values
phonics_yeartested2	Year of Test 2: Phonics	Administrative: Integer value Year of Test 2: Phonics Range 2014 to 2017 Mean 2015.65 2139 non-missing values

Early Years Foundation Stage Profile: pre 2013

Database ID for source: eyfsp1

This source is measured at the **child** level. It contains data from 705 children with one observation per child. There are 20 variables with a total of 705 observations.

Description

The Early Years Foundation Stage Profile is a teacher-led assessment conducted towards the end of the child's Reception year at school. This version was used up to the end of the 2011/2012 academic year.

Variable	Variable Label	Details
eyfsp_pre2013_acyrtested	School year of EYFSP assessment	Administrative: Categorical value School year of EYFSP assessment 705 non-missing values Coding [eyfsp1acyrtested_label]: 1 = R 2 = Y1 3 = Y2 4 = Y3 5 = Y4 6 = Y5 7 = Y6
eyfsp_pre2013_calc	EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Calculating	Administrative: Integer value EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Calculating Range 0 to 9 Mean 5.65 705 non-missing values
eyfsp_pre2013_cd	EYFSP pre 2013 - Creative development	Administrative: Integer value EYFSP pre 2013 - Creative development Range 0 to 9 Mean 6.05 705 non-missing values

Variable	Variable Label	Details
eyfsp_pre2013_cll	EYFSP pre 2013 - Comm, lang and lit: Total Sub Score	Administrative: Integer value ----- EYFSP pre 2013 - Comm, lang and lit: Total Sub Score ----- Range 0 to 36 Mean 23.39 705 non-missing values
eyfsp_pre2013_da	EYFSP pre 2013 - Personal, social and emotional dev: Dispositions and attitudes	Administrative: Integer value ----- EYFSP pre 2013 - Personal, social and emotional dev: Dispositions and attitudes ----- Range 0 to 9 Mean 6.73 705 non-missing values
eyfsp_pre2013_ed	EYFSP pre 2013 - Personal, social and emotional dev: Emotional development	Administrative: Integer value ----- EYFSP pre 2013 - Personal, social and emotional dev: Emotional development ----- Range 1 to 9 Mean 6.25 705 non-missing values
eyfsp_pre2013_fstot	EYFSP pre 2013 - Overall Total Score	Administrative: Integer value ----- EYFSP pre 2013 - Overall Total Score ----- Range 1 to 114 Mean 79.35 705 non-missing values
eyfsp_pre2013_kuw	EYFSP pre 2013 - Knowledge and understanding of the world	Administrative: Integer value ----- EYFSP pre 2013 - Knowledge and understanding of the world ----- Range 0 to 9 Mean 6.03 705 non-missing values

Variable	Variable Label	Details
eyfsp_pre2013_lct	EYFSP pre 2013 - Comm, lang and lit: Language for communication and thinking	Administrative: Integer value EYFSP pre 2013 - Comm, lang and lit: Language for communication and thinking Range 0 to 9 Mean 6.17 705 non-missing values
eyfsp_pre2013_lsl	EYFSP pre 2013 - Comm, lang and lit: Linking sounds and letters	Administrative: Integer value EYFSP pre 2013 - Comm, lang and lit: Linking sounds and letters Range 0 to 9 Mean 6.07 705 non-missing values
eyfsp_pre2013_ma	EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Total Sub Score	Administrative: Integer value EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Total Sub Score Range 0 to 27 Mean 18.12 705 non-missing values
eyfsp_pre2013_nlc	EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Numbers as labels, counting	Administrative: Integer value EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Numbers as labels, counting Range 0 to 9 Mean 6.57 705 non-missing values
eyfsp_pre2013_pd	EYFSP pre 2013 - Physical development	Administrative: Integer value EYFSP pre 2013 - Physical development Range 0 to 9 Mean 6.63 705 non-missing values

Variable	Variable Label	Details
eyfsp_pre2013_pse	EYFSP pre 2013 - Personal, social and emotional dev: Total Sub Score	Administrative: Integer value EYFSP pre 2013 - Personal, social and emotional dev: Total Sub Score Range 1 to 27 Mean 19.13 705 non-missing values
eyfsp_pre2013_read	EYFSP pre 2013 - Comm, lang and lit: Reading	Administrative: Integer value EYFSP pre 2013 - Comm, lang and lit: Reading Range 0 to 9 Mean 5.81 705 non-missing values
eyfsp_pre2013_sd	EYFSP pre 2013 - Personal, social and emotional dev: Social development	Administrative: Integer value EYFSP pre 2013 - Personal, social and emotional dev: Social development Range 0 to 9 Mean 6.15 705 non-missing values
eyfsp_pre2013_ssm	EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Shape, space, measures	Administrative: Integer value EYFSP pre 2013 - Prob Solving, reasoning, numeracy: Shape, space, measures Range 0 to 9 Mean 5.90 705 non-missing values
eyfsp_pre2013_testestablishment	School Code where test conducted: EYFSP pre 2013	Administrative: Text value School Code where test conducted: EYFSP pre 2013 124 unique values 705 non-missing values
eyfsp_pre2013_write	EYFSP pre 2013 - Comm, lang and lit: Writing	Administrative: Integer value EYFSP pre 2013 - Comm, lang and lit: Writing Range 0 to 9 Mean 5.34 705 non-missing values

Variable	Variable Label	Details
eyfsp_pre2013_yeartested	Year of test: EYFSP pre 2013	Administrative: Integer value Year of test: EYFSP pre 2013 Range 2012 to 2012 Mean 2012.00 705 non-missing values

Early Years Foundation Stage Profile: 2013 Plus

Database ID for source: eyfsp2

This source is measured at the **child** level. It contains data from 10553 children with one observation per child. There are 20 variables with a total of 10553 observations.

Description

The Early Years Foundation Stage Profile is a teacher-led assessment conducted towards the end of the child's Reception year at school. This version was used from the start of the 2012/2013 academic year.

Variable	Variable Label	Details
eyfsp_post2013_acyrtested	School year of EYFSP assessment	Administrative: Categorical value School year of EYFSP assessment 10553 non-missing values Coding [eyfsp2acyrtested_label]: 1 = R 2 = Y1 3 = Y2 4 = Y3 5 = Y4 6 = Y5 7 = Y6
eyfsp_post2013_com_elg01	EYFSP- Communication and language: Listening and attention	Administrative: Categorical value EYFSP- Communication and language: Listening and attention 10553 non-missing values Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived

Variable	Variable Label	Details
eyfsp_post2013_com_elg02	EYFSP- Communication and language: Understanding	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Communication and language: Understanding</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived</p>
eyfsp_post2013_com_elg03	EYFSP- Communication and language: Speaking	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Communication and language: Speaking</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived</p>
eyfsp_post2013_exp_elg16	EYFSP- Expressive arts and design: Exploring and using media and materials	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Expressive arts and design: Exploring and using media and materials</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived</p>

Variable	Variable Label	Details
eyfsp_post2013_exp_elg17	EYFSP- Expressive arts and design: Being imaginative	Administrative: Categorical value <hr/> EYFSP- Expressive arts and design: Being imaginative <hr/> 10553 non-missing values <hr/> Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived
eyfsp_post2013_lit_elg09	EYFSP- Literacy: Reading	Administrative: Categorical value <hr/> EYFSP- Literacy: Reading <hr/> 10553 non-missing values <hr/> Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived
eyfsp_post2013_lit_elg10	EYFSP- Literacy: Writing	Administrative: Categorical value <hr/> EYFSP- Literacy: Writing <hr/> 10553 non-missing values <hr/> Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived

Variable	Variable Label	Details
eyfsp_post2013_mat_elg11	EYFSP- Mathematics: Numbers	Administrative: Categorical value EYFSP- Mathematics: Numbers 10553 non-missing values Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived
eyfsp_post2013_mat_elg12	EYFSP- Mathematics: Shapes, space and measures	Administrative: Categorical value EYFSP- Mathematics: Shapes, space and measures 10553 non-missing values Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived
eyfsp_post2013_phy_elg04	EYFSP- Physical development: Moving and handling	Administrative: Categorical value EYFSP- Physical development: Moving and handling 10553 non-missing values Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived

Variable	Variable Label	Details
eyfsp_post2013_phy_elg05	EYFSP- Physical development: Health and self-care	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Physical development: Health and self-care</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]:</p> <p>1 = Emerging</p> <p>2 = Expected</p> <p>3 = Exceeding</p> <p>4 = A - Absent for long periods or recently arrived</p>
eyfsp_post2013_pse_elg06	EYFSP- Personal, social and emotional: Self-confidence and self-awareness	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Personal, social and emotional: Self-confidence and self-awareness</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]:</p> <p>1 = Emerging</p> <p>2 = Expected</p> <p>3 = Exceeding</p> <p>4 = A - Absent for long periods or recently arrived</p>
eyfsp_post2013_pse_elg07	EYFSP- Personal, social and emotional: Managing feelings and behaviour	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Personal, social and emotional: Managing feelings and behaviour</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]:</p> <p>1 = Emerging</p> <p>2 = Expected</p> <p>3 = Exceeding</p> <p>4 = A - Absent for long periods or recently arrived</p>

Variable	Variable Label	Details
eyfsp_post2013_pse_elg08	EYFSP- Personal, social and emotional: Making relationships	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Personal, social and emotional: Making relationships</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived</p>
eyfsp_post2013_testestablishment	School Code where test conducted: EYFSP	<p>Administrative: Text value</p> <hr/> <p>School Code where test conducted: EYFSP</p> <hr/> <p>167 unique values 10553 non-missing values</p>
eyfsp_post2013_utw_elg13	EYFSP- Understanding the world: People and communities	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Understanding the world: People and communities</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived</p>
eyfsp_post2013_utw_elg14	EYFSP- Understanding the world: The world	<p>Administrative: Categorical value</p> <hr/> <p>EYFSP- Understanding the world: The world</p> <hr/> <p>10553 non-missing values</p> <hr/> <p>Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived</p>

Variable	Variable Label	Details
eyfsp_post2013_utw_elg15	EYFSP- Understanding the world: Technology	Administrative: Categorical value EYFSP- Understanding the world: Technology 10553 non-missing values Coding [eyfsp2assess]: 1 = Emerging 2 = Expected 3 = Exceeding 4 = A - Absent for long periods or recently arrived
eyfsp_post2013_yeartested	Year of test: EYFSP	Administrative: Integer value Year of test: EYFSP Range 2013 to 2016 Mean 2014.28 10553 non-missing values