



## **Born in Bradford Starting School: Literacy, movement and wellbeing assessment of children aged 4-5**

### **Information Sheet for teachers**

All the Reception classes in Bradford have been invited to take part in this study.

#### **What is the purpose of this study?**

The purpose of this study is to find out how a child's physical co-ordination is linked to their early literacy progress and how this affects their later educational attainment. We will link this information to the data already gathered about children in the Born in Bradford cohort to investigate how early life factors such as parenting, health and socioeconomic position also influence a child's development.

#### **Do the children have to take part?**

We plan to assess all pupils in Reception classes in early literacy and co-ordination skills but the children's participation in this assessment is voluntary. We ask that you send an information sheet home to parents so that they can decide whether or not they would like their child to participate. If the parents wish to withdraw their child they are asked to notify you. Please keep a list of any children who withdraw from the study to give to the researchers.

#### **How will the children be assessed?**

We will spend 20 minutes with every Reception child, not just those in the BiB project. The researchers will administer hand/eye co-ordination tests and vocabulary and letter recognition tests in order to collect information on competency in early motor skills and early literacy attainment. Reception teachers will be asked to complete a short questionnaire on each child in their class.

#### **Will the school and child information be kept confidential?**

Yes. School and Pupil names will be replaced with code numbers. No information about any individual child will appear in any public report. Reports will refer to the combined scores taken from all the children.

#### **What are the possible benefits of taking part?**

Each school will be given their results and this will help in the diagnosis of individual pupil difficulties so that schools can make specific interventions to improve attainment. Results can also be aggregated and given to schools that work together in a LAP.

#### **What if there is a problem?**

*If you have any questions or concerns regarding this study, please contact us.*

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