



BIB HGG UDDDDER

MODULE FOUR





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SCHOOL











1	Participant Study ID	
2	Year Group	

Section 1: School

School Environment In this part of the survey you will be asked questions about your school.

Remember, your answers are completely confidential so please be as honest as you can. If you do not want to answer a question, you can skip it.

no	Item	Response				
3	l enjoy school	All the time	Most of the time	Some of the time	Almost Never	Never
4	Teachers help me to do my best	In every lesson	In most lessons	In some lessons	In very few lessons	In none of my lessons
5	My teachers give me work that challenges me	In every lesson	In most lessons	In some lessons	In very few lessons	In none of my lessons
6	I enjoy learning at this school	All the time	Most of the time	Some of the time	Almost Never	Never
7	Teachers listen to what I have to say in lessons	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
8	There is an adult at school I can talk to if something is worrying me	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Behaviour

In this part of the survey you will be asked questions about how people behave at school. Remember, nobody will know how you've responded and if you do not want to answer a question, you can skip it.

Item no	Item	Response				
9	The behaviour of other pupils in my lessons is good	All the time	Most of the time	Some of the time	Almost Never	Never
10	The behaviour of other pupils around school is good	All the time	Most of the time	Some of the time	Almost Never	Never

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11	Is bullying a problem at your school?	lt doesn't happen	It happens and teachers are really good at resolving it	It happens and teachers are good at resolving it	It happens and teachers are not good at resolving it	It happens and teachers do nothing about it
12	I feel safe when I am at school	All the time	Most of the time	Some of the time	Almost Never	Never
13	Do you think your school takes bullying seriously?	No	Not Sure	Yes		

Encouraging

Positive Behaviours In this part of the survey you will be asked questions about the behaviours your school encourages. Remember, if you do not want to answer a question, you can skip it.

Item no	Item	Response				
14	My school encourages me to look after my physical health (for example, healthy eating and fitness)	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
15	My school encourages me to look after my emotional and mental health	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
16	My school encourages me to be independent and to take on responsibilities	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
17	My school encourages me to respect people from other backgrounds and to treat everyone equally	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

School Experience

In this part of the survey you will be asked questions about your school experience. Remember, if you do not want to answer a question, you can skip it.

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ltem no	Item	Response			
18	My school provides me with information about my next steps (For example: moving year group or school, choosing qualifications for the future, going to university or other education and training options like apprenticeships, or finding a job)	Yes, but it was too much information and was not helpful	Yes, I received the right amount of information that was helpful	Yes, but there wasn't enough information that was helpful	No, I haven't received any information
19	Are you able to get water at school?	Yes	No	Not easily	
20	If you can, where can you get it from?	Text box	•	•	

School Pressure

How much do you agree or disagree with the following statements.

Item no	Item	Response				
21	Competition with other people for grades is intense	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
22	If I don't do well in school, my family will be disappointed	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
23	My teachers put too much pressure on me to do well in school	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
24	I'm worried about progressing in the future	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
25	If I don't do well in school, l'II be a failure	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
26	I often feel stressed because of the pressure to do well in school	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
27	I worry about doing well in tests, exams and assessments	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
28	I have too many tests, exams and assessments	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

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Friends

Item no	Item	Response	Response				
29	How many in-person friends do you have? *By in-person, we mean friends you've met in real life	Not many	Sometimes	Lots			
30	How many online friends do you have? *By online, we mean friends you only know online	Not many	Sometimes	Lots			
31	Do you have any close friends? *By close friends we mean other young people you feel at ease with or who you can talk to about things that are private	Yes	No				
32	How many of your close friends are from the same ethnic group?	All of them	Most of them	Some of them	None of them		
33	How many of your close friends work hard at school?	All of them	Most of them	Some of them	None of them		
34	How many of your close friends get into a lot of trouble at school?	All of them	Most of them	Some of them	None of them		
35	If you could ask every teenager in Bradford any question about their school life, what would it be?	Text box					

Section 2: Identity and Discrimination

Attitudes and Values

In this part of the survey you will be asked questions about your attitudes and values. Remember, if you do not want to answer a question, you can skip it

Item no	Item	Response	-			
36	It is less important for women to go out to work than men.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

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37	l like clothing with popular labels.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
38	It bothers me if my friends have things I don't.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	How important are the following	to you				
39	To be well liked?	Very important	Quite important	Not very important	Not at all important	
40	To work hard?	Very important	Quite important	Not very important	Not at all important	
	How wrong do you think it is		· •			
41	For someone your age to start a fight with someone?	Very wrong	A bit wrong	Not wrong		
42	For someone your age to write things or spray paint on a building, fence or train?	Very wrong	A bit wrong	Not wrong		
43	For someone your age to take something from a shop without paying for it?	Very wrong	A bit wrong	Not wrong		
44	For someone your age to copy or download music, games or films without paying for them, when they should have done?	Very wrong	A bit wrong	Not wrong		

Migration

In this part of the survey you will be asked questions about migration which is when people move from one country to another. Remember, if you do not want to answer a question, you can skip it.

Item no	Item	Response	
45	Have any of your parents/guardians migrated from another country?	Yes	No





46	Have any of your grandparents migrated from another country?	Yes	No
47	Which country did they migrate from? (Indicate for as many people as relevant)	Text box	

Bullying

In this part of the survey you will be asked questions about bullying. We say a person is being bullied when another person or a group of people, repeatedly say or do unwanted nasty and unpleasant things to them. It also is bullying when a person is teased in a way they do not like or when they are left out of things on purpose. The person that bullies has more power than the person being bullied and wants to cause harm to them. Your answers will help to identify where bullying is occurring and inform the design of supports and services for those being bullied. Remember, your answers are completely confidential and will not be shared with your school, your friends, or family members. If you do not want to answer a question, you can skip it.

Item no	Item	Response
48	How often have you taken part in bullying another person(s) at school in the past couple of months?	Text box
49	How often have you been bullied at school in the past couple of months?	Text box
50	In the past couple of months, how often have you taken part in online bullying? (Using a phone, device or computer to bully someone through messaging, gaming or a social media platform)	Text box
51	In the past couple of months, how often have you been bullied online? (Been bullied by someone using a phone, device or computer through messaging, gaming or a social media platform)	Text box

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Discrimination

In this part of the survey you will be asked questions about discrimination. We would like to know about any experiences you have had where you have experienced discrimination because of your ethnicity, your sex/gender identity, disability, religion, class, neurodiversity or other reasons. We are interested in if and how people treat you differently because of these reasons. Remember, all of your responses are confidential, so please answer the questions you feel comfortable with.

ltem no	Item (please answer per item)	Response	
52 53 54 55 56 57 58 59 60 61 62	 <u>Have you experienced any of the following?</u> You were discouraged from joining a club or group. Others your age did not include you in their activities People expected less of you than they expected of others your age. People assumed your English was poor. You were hassled by police. You were hassled by staff in a shop. You were called insulting names. You received poor service in a shop, restaurant or similar place. People acted as though you were not intelligent. People acted as if they were afraid of you. You were threatened. 	Yes	No
63	IF YES TO Q52-62 If you had this experience, please describe what it was because of your:	Ethnicity Sex/ gender ident Disability Religion Class Neurodiversity (e such as Autism, A Dyslexia) Sexuality Other	g conditions
	If other, please describe	Text box	





Final Section: Digital and Social Media

Social Media

In this part of the survey you will be asked questions about social media and your positive and negative experiences with it. Your answers will help researchers and local organisations understand teenagers' social media habits and support positive experiences online. Remember, your responses are completely confidential and will not be shared with any teachers, friends or family members. If you do not want to answer a question, you can skip it.

Item no	item	Response	Response					
64	Which social media platforms do you use? List all that apply	Drop-down k	oox					
65	On a normal week day (Monday - Friday) during term time, roughly how many hours do you spend using social media?	Text box						
66	On a normal weekend (Saturday and Sunday) during term time, roughly how many hours do you spend using social media?	Text box						
67	What have been your positive experiences of using social media? Tick all that apply	Connecting with friends	Viewing enjoyable content	Learning new things	Accessing support	Engaging positively with current issues		
68	IF ANSWERED OTHER TO Q79. Space to self-describe	Text box						
69	What have been your negative experiences of using social media?	Text box						
70	Has your experience of using social media been mostly positive or negative?	All positive	Mostly positive	An even mix of positive and negative	Mostly negative	All negative		





Digital Devices at School

In this section we talk about digital devices you use at school. This includes desktop computers, laptops, smartphones and tablets

71	What digital devices do you have access to at school?	Desktop compute in compu ICT clust suites	ers e.g. uter or	Laptop s	Table iPads	s rea	tual ality (VR) adsets	Smart phones	Other	
72	IF ANSWERED OTHER TO Q83 Space to self-describe	Text box								
	How often do you use digital devices in (answer per subject)									
73 74 75 76 77 78 79 80 81 82 83 84	Maths English Science History Geography Design and Technology Art and Design Music Physical Education (PE) Computing (ICT) Personal, Social and Health Education (PSHE)	Never	Rarely		times	A lot	Always	l don't do subject	• this	

Online Materials

Item no	Item	Response					
	How often do you use online materials and websites (such as YouTube, Google, BBC bitesize) to help you with classwork or homework in (answer per subject)						
		Never	Rarely	Sometimes	A lot	Always	
85	Maths						
86	English						





87 88 89 90 91 92 93 94 95	Science History Geography Design and Technology Art and Design Music Physical Education (PE) Computing (ICT) Personal, Social and Health	Never	Rarely	sometimes	A lot	Always
<u>96</u> 97	Education (PSHE) How often are you able to access digital devices at school outside timetabled lesson activities? For example at break time or in a school club.	Never	Rarely	Sometimes	A lot	Always

Educational Benefits of Digital Devices:

ltem no	Item	Response					
98 99 101 102 103 104 105 106 107 108 108 109	Do you feel that using digital devices helps you get better results in (answer per subject) Maths English Science History Geography Design and Technology Art and Design Music Physical Education (PE) Computing (ICT) Personal, Social and Health Education (PSHE)	Never	Rarely	Sometimes	A lot	Always	
110	If you are using devices at school and you need help, who do you ask? Select all that apply	Teachers	ICT staff	Classmates	Friends	Nobody	Other





	IF ANSWERED OTHER TO Q119. Space to self-describe	Text box	

Digital Devices at Home

In this section we talk about digital devices at home. This includes desktop computers, laptops, smartphones and tablets.

Item no	Item	Response					
112	How many digital devices are available at your home?	None 1 2 3 4 or more					
113	What kind of digital devices do you have access to at home?	Text box					
114	If you are using digital devices at home, and you need help who do you ask?	Text box					

Internet

In this section we talk about the internet. This means content you can only access online such as, social media, websites, and online games

Item no	Item	Response	Response					
115	Do you have access to the internet at home?	Yes	Νο					
116	How good is your internet at home?	Very bad	Bad	Okay	Good	Very good		
117	Roughly how much time do you spend on the internet at home on a school day? (number of hours)	Text box						
118	Roughly how much time do you spend on the internet at home on a weekend day? (number of hours)	Text box						

Digital Learning





		-						
Item no	Item	Response						
119	Have you ever done any classes, workshops or training in these digital skills?	Web Deve Virtual Rea Graphic D Video edit Online cor	Coding Activities/Clubs Web Development /irtual Reality Graphic Design (such as Adobe Illustrator) /ideo editing Online content creation Other digital skills					
120	IF ANSWERED OTHER TO Q129. Space to self- describe	Text box						
	How often do you do classes, workshops or training in (answer per item)							
121	Coding Activities/Clu	bs	More than	Once	Once	Once every	Once	
122	Web Development		once a	a	a	few	a	Less than once a year
123 124	Virtual Reality Graphic Design (sucl	h as	week	week	month	months	year	
	Adobe Illustrator)							
125	Video editing							
126	Online content creat							
127	Where would you go to find out about new opportunities to learn skills?	Text bo	Text box					

Attitudes Towards Technology

In this section we ask about your attitudes towards technology. Technology includes all digital devices and software. Your answers will teach local organisations and researchers about teenagers' relationship with technology, and help them design supports and services across Bradford. Please indicate how much you agree with the following statements:

Item Item Response

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128	l will probably choose a job in technology	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
129	If there was a school club about technology I would certainly join it	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
130	I think machines are boring	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
131	Most jobs in technology are boring	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
132	Technology is very important in life	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
133	Technology makes everything work better	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
134	You have to be smart to study technology	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
135	You can study technology only when you are good at both mathematics and science	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
136	Boys are able to do practical things better than girls	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
137	Girls are more capable of doing technological jobs than boys	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
138	Working in technology would be interesting	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
139	There should be more education about technology	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
140	I worry about the impact of technology use on my health	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
141	I worry about how technology companies might use my data	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree

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142	I feel safe online	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
143	I feel confident using digital devices for my own work/study	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
144	I feel confident using digital devices for my own leisure/play e.g., social media use	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
145	If you could ask every teenager in Bradford any question about their digital and social media habits, what would it be?	Text box				

Form Status

146 Complete? Inco
