



MODULE ONE

SOCIOECONOMICS

ARTS & CULTURE



BID AGE WONDER



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SOCIOECONOMICS



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item no.	Items	Response format		
1	Participant study ID	Text		
2	Year group	8	9	10

Section 1: Demographics

In this section we ask about things like your ethnicity, language and religion. This helps us

understand young people's answers from different backgrounds.

Remember, if you do not want to answer a question, you can skip it.

Item no	Items	Response format
3	What is the first letter of your surname?	Drop down: A-Z
4	What day of the month is your birthday	Drop down: 1-26
5	What is your country of birth?	Drop down: 200 countries
6	IF NON UK COUNTRY SELECTED FOR Q5 how many years have you lived In the UK?	Drop down: 1-15

Ethnicity

Ethnicity is the racial and/or cultural background you associate with (e.g. White-English, Asian-Pakistani) Choose one option then choose one box below to best describe your ethnic group or background.

Item no	Items	Response format
7	What is your ethnicity?	White; mixed or multiple ethnic groups; Asian or Asian British; black, black British, Caribbean or African; Arab; other ethnic groups
8	IF SELECTED WHITE TO Q7 Tick one box to best describe your ethnic group or background	English, Welsh, Scottish, northern Irish or British; Irish: Gypsy or Irish traveller: Roma: Polish; Slovakian: Romanian: Czech; Any other White Background (please specify)
9	IF SELECTED MIXED OR MULTIPLE ETHNIC GROUPS TO Q7 Tick one box to best describe	White and black Caribbean; White and black African; White and Asian; Any other mixed or multiple ethnic background (please specify)





	your ethnic group or background	
10	IF SELECTED ASIAN OR ASIAN BRITISH TO Q7 Tick one box to best describe your ethnic group or background	Indian; Pakistani; Bangladeshi; Chinese; Any other Asian background (please specify)
11	IF SELECTED BLACK, BLACK BRITISH, CARIBBEAN, OR AFRICAN Q7 Tick one box to best describe your ethnic group or background	Caribbean; African background (please specify); Any other Black, British or Caribbean background (please specify)
12	IF SELECTED ARAB TO Q7 Tick one box to best describe your ethnic group or background	Arab; any other ethnic group

Languages

Item no	Items	Response format
13	Which of these languages is usually spoken at home?	English; Urdu; Punjabi; Gujarati; Bengali; Hindko; Polish; Pashto; Other, please specify
14	IF SELECTED OTHER TO Q13 Other (please specify)	Text

Religion

15	Do you consider yourself to have a religion?	Yes	No
16	IF ANSWERED YES TO Q15 What is your religion?	Christianity (including chu protestant and all other C Buddhism; Hinduism; Any other religion (please	hristian denominations); Judaism; Islam; Sikhism;
17	IF ANSWERED OTHER TO Q16 please specify	Text	

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Sex and Gender identity

The next questions are about sex and gender identity. In order for our research to be compared with other studies we have used standard measures similar to the National Census. This information is used to monitor equality between groups of people of different genders and sexes. Equality monitoring helps make sure that everyone is treated fairly and helps identify what services are needed. You can choose not to answer any of the questions. If you feel that there is not an answer that applies to you, there will be a space for you to enter

your own response.

Item no	Items	Response fo	ormat				
18	What is your sex?(The biological sex on your birth certificate) A question about gender identity will follow in the survey	Female	Male	Do not s answer		Wish to enter own response	
19	IF OWN RESPONSE SELECTED TO Q18 space to self-describe	Text		1			
20	What is your gender?	Female	Male	Non- binary	Wish to enter owr response		Do not wish to answer
21	IF OWN RESPONSE SELECTED TO Q20 space to self-describe	Text		1			

Disability

In this section of the survey, you will be asked questions about any disabilities you may have. Remember, If you do not want to answer a question, you can skip it.

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Item no	items	Response forr	nat		
22	Do you have any physical or mental health conditions or illnesses?	Yes		No	
23	IF SELECTED YES TO Q22 Has this lasted, or is it expected to last, for 12 months or more?	Yes		No	
24	IF SELECTED YES TO Q22 Do any of your illnesses or conditions reduce your ability to carry out day to day activities	Yes a lot	Yes a little		Not at all

Section 2: Socioeconomics

Material Possessions

In this part of the survey you will be asked questions

about the things you have. Remember, if you do not want to answer a question, you can skip it.

Item no	Items	Respons	se format			
25 26 27	Which of these things do you have?3 meals every dayA warm winter coatClothes that you think your friends like	Yes		No		
28 29 30 31 32	Your own mobile phone A computer, laptop or tablet with internet at home At least one family holiday away from home in a typical year A family car, van or truck A bedroom for yourself					
33 34	A dishwasher at home Compared to your friends, would you say your family is richer, about the same, poorer or don't know?	Richer	About the same	poorer		Don't know
35	How often do you worry about how much money your family has?	Never	Some time	of the	AI tin	l of the ne
36	When you are home on a typical day in winter, are you (and everyone in your household) warm enough?	Yes- always	Yes- sometim es	No- rare	ely	No- never
37	My parents/ guardians have talked about the need to cut back on certain things to save money	Yes	·	Νο		





38	IF ANSWERED YES TO Q37 Which of the following have your parents/guardians discussed cutting back on?	Using too much energy (eg gas or electric); Luxuries (eg takeaways, eating out, new cars, new clothes ect); Holidays and leisure activities (eg hobbies, outside of school, trips ect); Food shopping; Car journeys to save fuel Other (please specify)
39	IF ANSWERED OTHER TO Q.38 Other, please specify	Text

Household structure

In this part of the survey you will be asked questions about who you live with. Remember all your responses are completely confidential, if you don't want to answer a question, you can skip it

Item no.	Items	Response Fo	ormat	
40	How many homes do you live in?	1	2	More than 2
41	Who lives in your first home? Tick all that apply.	Stepfather; I partner; Sibl	er; Guardian; Mother's partn ings; Auntie; L r; Grandfather	er; Father's Incle;
42	IF ANSWERED OTHER TO Q.41, Please specify:	Text		
43	DEPENDING ON OPTIONS SELECTED IN Q.41, How many of your (mothers/fathers/guardians etc.) live in your first home?	Number		
44	IF SELECTED 2 OR MORE IN Q.40, Who lives in your second home? Tick all that apply.	Stepfather; I partner; Sibl	er; Guardian; Mother's partn ings; Auntie; L r; Grandfather	er; Father's Incle;
	IF SELECTED 'OTHER',	Text		
45	Please specify:			





Family

46	Select your birth order. I am	1 st born, 2 nd born, 3 rd born, 4 th born, 5 th born, 6 th born, 7 th born, 8 th born, 9 th born, 10 th born.			
47	How many of your (mothers/fathers/guardians etc.) live in your second home?	Number			
48	How often do your family get along together?	Never	Some of t	he time	Always
49	How often do you get along with your brothers, sisters, and other young people you live with?	Never	Some of the time	Always	I don't live with any siblings

Economic status

In this part of the survey you will be asked questions about who in your home works. Remember, if you do not want to answer a question, you can skip it.

50	Do any of the adults looking after you in your first home have a job?	Yes	No		Don't know
50 51 52	IF ANSWERED YES TO Q50, For up to three of the adults living in your first home who have jobsWhat is their relation do you? What is their place of work? (e.g. hospital, bank, restaurant) What job do they do? (e.g. teacher, bus driver)	Dropdow Text box textbox	n options		
53	IF ANSWERED NO TO Q50, Why do the adults in your first home not have a job? Please tick all that apply.	They are sick, retired or a student	They are looking for a job	They take care of others or are full-time at home	Don't know
54	IF SELECTED '2' OR 'More than 2' IN Q.40, Do any of the adults in your second home have a job?	Yes	No		Don't know





	IF ANSWERED 'YES' TO Q.55, For up to three of the adults living in your second home who have jobs	
55	What is their relation do you?	Dropdown options
56	What is their place of work? (e.g. hospital, bank, restaurant)	Text
57	What job do they do? (e.g. teacher, bus driver)	Text

Own Financial Resources

In this part of the survey you will be asked questions about your own money.

Remember, all of your responses are completely confidential. If you do not want to answer a question, you can skip it.

Item no	Items	Response For	mat:				
58.	Do you get money to spend money to spend on yourself from any of the following sources?						
59.	Regular pocket money or allowance	Yes	No				
60.	Money from doing chores or babysitting for family or relatives	Yes	No				
61.	Money from working in the family business	Yes	No				
62.	Money from a paid job	Yes	No				
63.	Given money by parents when I need it	Yes	No				
64.	I never get any money to spend on myself	Yes	No				
65.	Other	Yes	No				
66.	IF ANSWERED YES TO Q146	Text box					
	Space to self-describe						

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Food Availability

In this part of the survey you will be asked questions about the availability of food to you. Your answers will help local organisations support people's access to food in your community and across Bradford.

Remember, all of your responses are completely confidential. If you do not want to answer a question, you can skip it.

Item no	Item	Response Format	
67.	We can't get the food we want because there is not enough money	Yes	No
68.	I worry about not having enough to eat	Yes	No
69.	I worry about how hard it is for my parents to get enough food for us	Yes	No
70.	I feel hungry because there is not enough food to eat	Yes	No
71.	I try not to eat a lot so that our food will last	Yes	No

Social Comparison

In this part of the survey you will be asked questions about how you feel about comparisons people make between each other.

Remember, all of your responses are completely confidential. If you do not want to answer a question, you can skip it.

Item no	Item Response Format						
	How often do you think the following?						
72.	If I don't strive to achieve I will be seen as inferior to other people	Never	Rarely	Mostly	Sometimes	Always	
73	People compare me to others to see if I match up	Never	Rarely	Mostly	Sometimes	Always	
75.	Others will accept me even if I fail	Never	Rarely	Mostly	Sometimes	Always	





Neighbourhood

This part of the survey will ask you questions about your neighbourhood. Remember, if you do not want to answer a question, you can skip it.

Item no	Item	Response Format						
76.	How do you rate the following in the area th	How do you rate the following in the area that you live?						
77.	Your safety when going out after dark	Very poor	Poor	Ok	Good	Very good		
78.	Your safety when going out during the day	Very poor	Poor	Ok	Good	Very good		
79.	Your safety at school	Very poor	Poor	Ok	Good	Very good		
80.	Your safety when going to or from school	Very poor	Poor	Ok	Good	Very good		
81.	In the last 12 months have you been the victim of violence or aggression in the area where you live?	Νο	Not sure	Yes				

82.	To what extent do you agree or disagree with the following statement:	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Don't have an opinion	Don't know
	I can influence decisions affecting my local area							

Arts and Culture

Activities in this section will be asking all about your involvement in arts and culture activities.

Your answers will help local organisations identify which arts and culture activities are the most relevant to young people, and how organisations can support young people to engage in these activities.

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Item	Item	Response Format			
no					
Did you	do any of the following activities in the last month?				
83.	Go to a party, dance, house party or nightclub	Yes	No		
84.	Go to watch live sport (for example at a stadium)	Yes	Νο		
85.	Sing, play an instrument, or make music (either on your own or as part of a choir/band/orchestra)	Yes	Νο		
86.	Go to a live music concert or gig	Yes	Νο		
87.	Go to some other type of live performance, such as a play, pantomime, opera, dance or circus	Yes	No		
88.	Read for enjoyment	Yes	No		
89.	Go to youth clubs	Yes	No		
90.	Go to explorer scouts/senior guides	Yes	No		
91.	Go to a library	Yes	No		
92.	Go to museums or galleries, visit a historic place or stately home	Yes No			
93.	Do voluntary, charity or community work	Yes	No		
94.	Go to a political meeting, march, rally or demonstration	Yes	No		
95.	Attend a religious service or event	Yes	No		
96.	Participate in a poetry/spoken word session	Yes	No		
97.	Do creative writing (outside work or school)	Yes	No		
98.	Take part in theatre, dance, circus, or other performance activities	Yes	No		
99.	Make your own drawing, painting, sculpture or other artwork (things that are made by hand)	Yes	No		
100.	Make your own graphic designs, photographs, or films/videos (things that are made using digital technology, including content for social media such as Instagram or TikTok)	Yes	No		
101.	Are there any cultural activities that you do that you would like to tell us about?	Text box			
102.	What motivates you to participate in artistic or cultural	I enjoy the activit	y; It's an opportunity		
	activities? You can choose more than one option.	to socialise with i			
		improve my skills	develop some		
			tter emotionally; To		
		express emotions and opinions			
		. .	er (please specify)		
103.	IF ANSWERED OTHER TO Q203 Space to self-describe	Text			

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104.		om the list above that you	I do not have e	nough time; It is too		
	-	at the moment, what are hem? You can choose mo		expensive; I ha	ve health problems	
	one option.			that prevent me from participating;		
					acilities to do artistic	
					local area; I can't find	
				information ab	out the activities on	
				offer; The close	est facility/arts	
				academy is too	o far away; I'm not	
				interested in th	ne arts; Other (please	
				specify)		
105.	IF ANSWERED OTHER			Text		
Places	Space to self-describe		mum of t	three artistic a	ativitian that you	
Please complete the following questions with a maximum of three artistic activities that you have done in the last 30 days						
106.	Activity 1	Attend party, dance, ho				
		play instrument, or mak pantomime, opera, dan				
		club; Attend explorer so		•		
		museums, galleries, or	place of l	nistorical signifi	cance; Voluntary,	
		charity, or community w religious service; Partic				
		writing (outside school)				
		drawing, painting, scul	oture; Ma	ke graphic desi	gns, photographs,	
		films/videos				
107.	Who are you doing	Alone	With frie	ends	Others (please	
	this activity with?				specify)	
108.	IF ANSWERED	Text				
	OTHER TO Q208.					
	Space to self- describe					
109.	Where do you do this activity?	School/College or higher education; Work; Arts academy or club; Local community centre; Church; At home/virtual; Other (please specify)				
	-	2 ·	ren, at no	Jine/virtual; Oth	er (please specify)	
110.	IF ANSWERED OTHER TO Q210.	Text				
	Space to self-					

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	describe					
111.	Activity 2	Attend party, dance, house party or night club; Watch live sport; Sing, play instrument, or make music; Watch live music or gig; Watch play, pantomime, opera, dance or circus; Read for enjoyment; Attend youth club; Attend explorer scouts/senior guides; Visit library; Visit museums, galleries, or place of historical significance; Voluntary, charity, or community work; Political meeting, march or rally; Attend religious service; Participate in poetry/spoken word session; Creative writing (outside school); Perform theatre, dance, circus; Make drawing, painting, sculpture; Make graphic designs, photographs, films/videos				
112.	Who are you doing this activity with?	Alone With friends Others (please specify)				
113.	IF ANSWERED OTHER TO Q213 Space to self- describe	Text				
114.	Where do you do this activity?		er education; Work; Arts rch; At home/virtual; Oth	-		
115.	IF ANSWERED OTHER TO Q215. Space to self- describe	Text				
116.	Activity 3	Attend party, dance, house party or night club; Watch live sport; Sing, play instrument, or make music; Watch live music or gig; Watch play, pantomime, opera, dance or circus; Read for enjoyment; Attend youth club; Attend explorer scouts/senior guides; Visit library; Visit museums, galleries, or place of historical significance; Voluntary, charity, or community work; Political meeting, march or rally; Attend religious service; Participate in poetry/spoken word session; Creative writing (outside school); Perform theatre, dance, circus; Make drawing, painting, sculpture; Make graphic designs, photographs, films/videos				
117.	Who are you doing this activity with?	Alone	With friends	Others (please specify)		





118.	IF ANSWERED OTHER TO Q219. Space to self- describe	Text				
119.	Where do you do this activity?	School/College or higher education; Work; Arts academy or club; Local community centre; Church; At home/virtual; Other (please specify)				
120.	IF ANSWERED OTHER TO Q220. Space to self- describe	Text				
121.	How much do you agree with the following statement? I have great talent in artistic activities.	Strongly agree	Agree	Neither agree nor disagree	Agree	Strongly agree