

MODULE FOUR

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| 1 | Participant Study ID |  | | | | |
| 2 | Year Group |  | | | | |
| Section 1: School  School Environment  In this part of the survey you will be asked questions about your school.  Remember, your answers are completely confidential so please be as honest as you can. If you do not want to answer a question, you can skip it. | | | | | | |
| Item no | Item | Response | | | | |
| 3 | I enjoy school | All the time | Most of the time | Some of the time | Almost Never | Never |
| 4 | Teachers help me to do my best | In every lesson | In most lessons | In some lessons | In very few lessons | In none of my lessons |
| 5 | My teachers give me work that challenges me | In every lesson | In most lessons | In some lessons | In very few lessons | In none of my lessons |
| 6 | I enjoy learning at this school | All the time | Most of the time | Some of the time | Almost Never | Never |
| 7 | Teachers listen to what I have to say in lessons | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| 8 | There is an adult at school I can talk to if something is worrying me | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |

Behaviour

In this part of the survey you will be asked questions about how people behave at school. Remember, nobody will know how you've responded and if you do not want to answer a question, you can skip it.

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| Item no | Item | Response | | | | |
| 9 | The behaviour of other pupils in my lessons is good | All the time | Most of the time | Some of the time | Almost Never | Never |
| 10 | The behaviour of other pupils around school is good | All the time | Most of the time | Some of the time | Almost Never | Never |
| 11 | Is bullying a problem at your school? | It doesn't happen | It happens and teachers are really good at resolving it | It happens and teachers are good at resolving it | It happens and teachers are not good at resolving it | It happens and teachers do nothing about it |
| 12 | I feel safe when I am at school | All the time | Most of the time | Some of the time | Almost Never | Never |
| 13  Encouraging   Positive Behaviours In this part of the survey you will be asked questions about the behaviours your school encourages. Remember, if you do not want to answer a question, you can skip it. To what extent do you agree or disagree with the following statements: | Do you think your school takes bullying seriously? | No | Not Sure | Yes |  |  |

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| Item no | Item | | Response | | | | | | |
| 14 | My school encourages me to look after my physical health (for example, healthy eating and fitness) | | Strongly agree | Agree | Neither agree nor disagree | | Disagree | | Strongly disagree |
| 15 | My school encourages me to look after my emotional and mental health | | Strongly agree | Agree | Neither agree nor disagree | | Disagree | | Strongly disagree |
| 16 | My school encourages me to be independent and to take on responsibilities | | Strongly agree | Agree | Neither agree nor disagree | | Disagree | | Strongly disagree |
| 17 | My school encourages me to respect people from other backgrounds and to treat everyone equally | | Strongly agree | Agree | Neither agree nor disagree | | Disagree | | Strongly disagree |
| School Experience   In this part of the survey you will be asked questions about your school experience. Remember, if you do not want to answer a question, you can skip it. | | | | | | | | | |
| Item no | Item | Response | | | | | | | |
| 18 | My school provides me with information about my next steps (For example: moving year group or school, choosing qualifications for the future, going to university or other education and training options like apprenticeships, or finding a job) | Yes, but it was too much information and was not helpful | | Yes, I received the right amount of information that was helpful | | Yes, but there wasn't enough information that was helpful | | No, I haven't received any information | |
| 19 | Are you able to get water at school? | Yes | | No | | Not easily | |  | |
| 20 | If you can, where can you get it from? | Text box | | | | | | | |

School Pressure   
How much do you agree or disagree with the following statements.

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| Item no | Item | Response | | | | | | | |
| 21 | Competition with other people for grades is intense | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 22 | If I don't do well in school, my family will be disappointed | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 23 | My teachers put too much pressure on me to do well in school | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 24 | I'm worried about progressing in the future | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 25 | If I don't do well in school, I'll be a failure | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 26 | I often feel stressed because of the pressure to do well in school | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 27 | I worry about doing well in tests, exams and assessments | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| 28 | I have too many tests, exams and assessments | Strongly agree | | Agree | | Neither agree nor disagree | Disagree | Strongly disagree | |
| Friends | | | | | | | | | |
| Item no | Item | | Response | | | | | | |
| 29 | How many in-person friends do you have?  \*By in-person, we mean friends you've met in real life | | Not many | | Sometimes | | Lots | |  |
| 30 | How many online friends do you have?  \*By online, we mean friends you only know online | | Not many | | Sometimes | | Lots | |  |
| 31 | Do you have any close friends?  \*By close friends we mean other young people you feel at ease with or who you can talk to about things that are private | | Yes | | No | |  | |  |
| 32 | How many of your close friends are from the same ethnic group? | | All of them | | Most of them | | Some of them | | None of them |
| 33 | How many of your close friends work hard at school? | | All of them | | Most of them | | Some of them | | None of them |
| 34 | How many of your close friends get into a lot of trouble at school? | | All of them | | Most of them | | Some of them | | None of them |
| 35 | If you could ask every teenager in Bradford any question about their school life, what would it be? | | Text box | | | | | | |

Section 2: Identity and Discrimination

Attitudes and ValuesIn this part of the survey you will be asked questions about your attitudes and values. Remember, if you do not want to answer a question, you can skip it

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| Item no | Item | Response | | | | |
| 36 | It is less important for women to go out to work than men. | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| 37 | I like clothing with popular labels. | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| 38 | It bothers me if my friends have things I don't. | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|  | How important are the following to you… | | | | | |
| 39 | To be well liked? | Very important | Quite important | Not very important | Not at all important |  |
| 40 | To work hard? | Very important | Quite important | Not very important | Not at all important |  |
|  | How wrong do you think it is... | | | | | |
| 41 | ...For someone your age to start a fight with someone? | Very wrong | A bit wrong | Not wrong |  | |
| 42 | ...For someone your age to write things or spray paint on a building, fence or train? | Very wrong | A bit wrong | Not wrong |  | |
| 43 | ...For someone your age to take something from a shop without paying for it? | Very wrong | A bit wrong | Not wrong |  | |
| 44 | ...For someone your age to copy or download music, games or films without paying for them, when they should have done? | Very wrong | A bit wrong | Not wrong |  | |

Migration

In this part of the survey you will be asked questions about migration which is when people move from one country to another. Remember, if you do not want to answer a question, you can skip it.

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| Item no | | Item | | | | Response | | | |
| 45 | | Have any of your parents/guardians migrated from another country? | | | | Yes | | No | |
| 46 | | Have any of your grandparents migrated from another country? | | | | Yes | | No | |
| 47 | | Which country did they migrate from?  (Indicate for as many people as relevant) | | | | Text box | | | |
| Bullying In this part of the survey you will be asked questions about bullying. We say a person is being bullied when another person or a group of people, repeatedly say or do unwanted nasty and unpleasant things to them. It also is bullying when a person is teased in a way they do not like or when they are left out of things on purpose. The person that bullies has more power than the person being bullied and wants to cause harm to them. Your answers will help to identify where bullying is occurring and inform the design of supports and services for those being bullied. Remember, your answers are completely confidential and will not be shared with your school, your friends, or family members. If you do not want to answer a question, you can skip it.   |  |  |  | | --- | --- | --- | | Item no | Item | Response | | 48 | How often have you taken part in bullying another person(s) at school in the past couple of months? | Text box | | 49 | How often have you been bullied at school in the past couple of months? | Text box | | 50 | In the past couple of months, how often have you taken part in online bullying? (Using a phone, device or computer to bully someone through messaging, gaming or a social media platform) | Text box | | 51 | In the past couple of months, how often have you been bullied online? (Been bullied by someone using a phone, device or computer through messaging, gaming or a social media platform) | Text box | | | | | | | | | | |
| Discrimination In this part of the survey you will be asked questions about discrimination. We would like to know about any experiences you have had where you have experienced discrimination because of your ethnicity, your sex/gender identity, disability, religion, class, neurodiversity or other reasons. We are interested in if and how people treat you differently because of these reasons. Remember, all of your responses are confidential, so please answer the questions you feel comfortable with.   |  |  |  |  | | --- | --- | --- | --- | | Item no | Item  (please answer per item) | Response | | | 52  53  54  55  56  57  58  59  60  61  62 | Have you experienced any of the following?  You were discouraged from joining a club or group. Others your age did not include you in their activities  People expected less of you than they expected of others your age.  People assumed your English was poor.  You were hassled by police.  You were hassled by staff in a shop.  You were called insulting names.  You received poor service in a shop, restaurant or similar place.  People acted as though you were not intelligent.  People acted as if they were afraid of you.  You were threatened. | Yes | No | | 63 | IF YES TO Q52-62  If you had this experience, please describe what it was because of your:  If other, please describe | Ethnicity  Sex/ gender identity  Disability  Religion  Class  Neurodiversity (eg conditions such as Autism, Asperger’s, Dyslexia)  Sexuality  Other  Text box | |   Final Section: Digital and Social Media  Social Media  In this part of the survey you will be asked questions about social media and your positive and negative experiences with it. Your answers will help researchers and local organisations understand teenagers' social media habits and support positive experiences online. Remember, your responses are completely confidential and will not be shared with any teachers, friends or family members. If you do not want to answer a question, you can skip it. | | | | | | | | | | |
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| Item no | item | | Response | | | | | | |
| 64 | Which social media platforms do you use? List all that apply | | Drop-down box | | | | | | |
| 65 | On a normal week day (Monday - Friday) during term time, roughly how many hours do you spend using social media? | | Text box | | | | | | |
| 66 | On a normal weekend (Saturday and Sunday) during term time, roughly how many hours do you spend using social media? | | Text box | | | | | | |
| 67 | What have been your positive experiences of using social media? Tick all that apply | | Connecting with friends | Viewing enjoyable content | Learning new things | | Accessing support | | Engaging positively with current issues |
| 68 | IF ANSWERED OTHER TO Q79.  Space to self-describe | | Text box | | | | | | |
| 69 | What have been your negative experiences of using social media? | | Text box | | | | | | |
| 70 | Has your experience of using social media been mostly positive or negative? | | All positive | Mostly positive | An even mix of positive and negative | | Mostly negative | | All negative |

Digital Devices at SchoolIn this section we talk about digital devices you use at school. This includes desktop computers, laptops, smartphones and tablets

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| 71 | What digital devices do you have access to at school? | Desktop computers e.g. in computer or ICT clusters/ suites | | Laptops | | Tablets/ iPads | | Virtual reality (VR)  headsets | | Smart phones | | Other |
| 72 | **IF ANSWERED OTHER TO Q83**  Space to self-describe | Text box | | | | | | | | | | |
|  | How often do you use digital devices in… (answer per subject) | | | | | | | | | | | |
| 73  74  75  76  77  78  79  80  81  82  83  84 | Maths  English  Science  History  Geography  Design and Technology  Art and Design  Music  Physical Education (PE)  Computing (ICT)  Personal, Social and Health Education (PSHE) | Never | Rarely | | Sometimes | | A lot | | Always | | I don't do this subject | |

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| Online Materials | | | | | | |
| Item no | Item | Response | | | | |
| 85  86  87  88  89  90  91  92  93  94  95  96 | How often do you use online materials and websites (such as YouTube, Google, BBC bitesize) to help you with classwork or homework in…  (answer per subject)  Maths  English  Science  History  Geography  Design and Technology  Art and Design  Music  Physical Education (PE)  Computing (ICT)  Personal, Social and Health Education (PSHE) | Never  Never | Rarely  Rarely | Sometimes  sometimes | A lot  A lot | Always  Always |
| 97 | How often are you able to access digital devices at school outside timetabled lesson activities? For example at break time or in a school club. | Never | Rarely | Sometimes | A lot | Always |

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| Educational Benefits of Digital Devices: | | | | | | | |
| Item no | Item | Response | | | | | |
| 98  99  101  102  103  104  105  106  107  108  108  109 | Do you feel that using digital devices helps you get better results in…  (answer per subject)  Maths  English  Science  History  Geography  Design and Technology  Art and Design  Music  Physical Education (PE)  Computing (ICT)  Personal, Social and Health Education (PSHE) | Never | Rarely | Sometimes | A lot | Always |  |
| 110 | If you are using devices at school and you need help, who do you ask? Select all that apply | Teachers | ICT staff | Classmates | Friends | Nobody | Other |
| 111 | **IF ANSWERED OTHER TO Q119.**  Space to self-describe | Text box | | | | | |

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| **Digital Devices at Home** In this section we talk about digital devices at home. This includes desktop computers, laptops, smartphones and tablets. | | | | | | |
| Item no | Item | Response | | | | |
| 112 | How many digital devices are available at your home? | None | 1 | 2 | 3 | 4 or more |
| 113 | What kind of digital devices do you have access to at home? | Text box | | | | |
| 114 | If you are using digital devices at home, and you need help who do you ask? | Text box | | | | |
| **Internet** In this section we talk about the internet. This means content you can only access online such as, social media, websites, and online games | | | | | | |
| Item no | Item | Response | | | | |
| 115 | Do you have access to the internet at home? | Yes | No | | | |
| 116 | How good is your internet at home? | Very bad | Bad | Okay | Good | Very good |
| 117 | Roughly how much time do you spend on the internet at home on a school day? (number of hours) | Text box | | | | |
| 118 | Roughly how much time do you spend on the internet at home on a weekend day? (number of hours) | Text box | | | | |

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| **Digital Learning** | | |
| Item no | Item | Response |
| 119 | Have you ever done any classes, workshops or training in these digital skills? | Coding Activities/Clubs  Web Development  Virtual Reality  Graphic Design (such as Adobe Illustrator)  Video editing  Online content creation  Other digital skills |
| 120 | **IF ANSWERED OTHER TO Q129.**  Space to self-describe | Text box |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 131  121  122  123  124  125  126 | How often do you do classes, workshops or training in…  (answer per item)  Coding Activities/Clubs  Web Development  Virtual Reality  Graphic Design (such as Adobe Illustrator)  Video editing  Online content creation | More than once a week | Once a week | Once a month | Once every few months | Once a year | Less than once a year |
| 127 | Where would you go to in order to find out about new opportunities to learn digital skills? | Text box | | | | | |

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| **Attitudes Towards Technology**  In this section we ask about your attitudes towards technology. Technology includes all digital devices and software. Your answers will teach local organisations and researchers about teenagers' relationship with technology, and help them design supports and services across Bradford. Please indicate how much you agree with the following statements: | | | | | | |
| Item no | Item | Response | | | | |
| 128 | I will probably choose a job in technology | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 129 | If there was a school club about technology I would certainly join it | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 130 | I think machines are boring | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 131 | Most jobs in technology are boring | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 132 | Technology is very important in life | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 133 | Technology makes everything work better | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 134 | You have to be smart to study technology | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 135 | You can study technology only when you are good at both mathematics and science | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 136 | Boys are able to do practical things better than girls | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 137 | Girls are more capable of doing technological jobs than boys | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 138 | Working in technology would be interesting | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 139 | There should be more education about technology | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 140 | I worry about the impact of technology use on my health | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 141 | I worry about how technology companies might use my data | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 142 | I feel safe online | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 143 | I feel confident using digital devices for my own work/study | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 144 | I feel confident using digital devices for my own leisure/play e.g., social media use | Strongly disagree | Disagree | Neither agree or disagree | Agree | Strongly agree |
| 145 | If you could ask every teenager in Bradford any question about their digital and social media habits, what would it be? | Text box | | | | |

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| Form Status | | | | | | |
| 146 | Complete? | Incomplete | Unverified | Complete |  |  |